Speech & Language Therapy Training Courses

chatterbug

Introduction

At Chatterbug, we are always seeking new and effective ways to support professionals education and child care professionals who work within schools and with children with speech and language communication needs. All of our training courses are written and delivered by our expert Speech and Language Therapists and quality and evidence based intervention strategies are guaranteed.

These programmes are designed to help raise awareness, teach valuable skills and share knowledge, and ultimately provide your staff with the confidence to support individuals with speech and language communication in your setting. The aims of these courses are also to spark your creativity when planning your lessons, in order to create an inclusive environment allowing pupils to reach their full learning potential as well as making the classroom and learning environment more inclusive for pupils with SLCN.

Our training and therapy programmes are designed to effectively target the following areas:

Focus on establishing supportive communication environments at home and in school, thus providing consistency.

Create bespoke therapy sessions for individuals or groups, either as a single occurrence or ongoing input. We can also train parents

We actively promote quality-first teaching, and can conduct a full or part audit of your staff and school environment to help tailor our programmes to your needs.

We can deliver bespoke training programme to your staff

We deliver our training courses face to face in your setting and are commissioned directly by schools, nurseries, and academies. We work alongside trusts and clusters of schools to deliver the training programmes that you require. If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you.

If you would like a bespoke training programme or would like to to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Who's it ideal for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

How to Apply for this Training Course?

Visit:https://chatter-bug.com/speech-and-language-training-courses/ where you have the option to pay using debit/credit card via Stripe or if an invoice or purchase order is required (For Education-Based Organisations and Schools) there is an option for this too. Alternatively, you could contact us by using the information below and a member of staff will help you process the payment.

Contact

To find out more about the services we provide and how we can help upskill your staff please contact us:

Address
Unit 7 Killingbeck Court, Killingbeck Office Village, Leeds LS14 6FD

Phone:
0113 240 8510

Email
office@chatter-bug.com

Social Media:
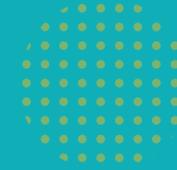https://chatter-bug.com/
https://www.facebook.com/ChatterBugSLT/
https://twitter.com/chatterbugSLT
https://www.instagram.com/chatterbug_slt.

Why are SLCN Training Courses important to attend?

On average, every primary school class will have 2 or 3 pupils with SLCN. In some areas of the country, as many as 1in 3 primary-aged children will have a language delay.According to a study by the Communication Trust, approximately half (53%) of the children and young people's workforce responding to the study had little or no learning in their initial training around typical SLC development. This increased to nearly two thirds (60%) when asked about learning around identifying and supporting children and young people with SLCN.Only 4% of the workforce felt they had accessed sufficient training to fulfil their SLC training needs, with the remaining 96% aware of the gaps in their knowledge and skills around SLC and SLCNEarly intervention is critical for children with speech, language and communication needs (SLCN). Without the right support early on in their lives, the gap between children with SLCN and their peers widens significantly.
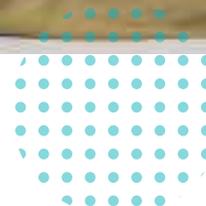
Did you know?

Over one million children in the UK have a long term and persistent speech, language and communication need (SLCN) and many more will experience difficulties communicating at some point in their life81% of children with emotional and behavioural disorders have unidentified language difficultiesOnly 15% of children with language difficulties achieved expected levels in reading, writing and Maths at the end of primary school compared with 61% of their classmatesSpeech, language and communication needs (SLCN) are the most common primary area of need for pupils with SEND at 23%.

• Approximately 50% of children from socially disadvantaged backgrounds had speech and language skills below that expected for their age.Only 20.3% of pupils with SLCN gained grade 4/C or above in English and Maths at GCSE, compared with 63.9% of all pupils

• Children with vocabulary difficulties at age 5 are 3 times more likely to have mental health problems in adulthood and twice as likely to be unemployed when they reach adulthood

As a result, schools are now expected to provide high-quality support and provision for children with SLCN to enable them to reach their full potential. ChatterBug training courses and workshops have been designed by our Specialist Speech and

Delivering tailored Speech and Language provision that makes a difference to your pupils

Our Training Feedback Facts and Statistics

98.2%

98.2% of participants gave us an average rating of 8/10 on our training courses

100%

100% of participants said the information on our training courses provided were easy to understand, useful and interesting.

100%

100% of participants felt more confident in the ability to support their pupils' communication after attending our training courses.

What were the key things you found useful in the training?

This is a great intervention that I have never used but will be very useful in school for a variety of children with different needs. Learning more ways about how children communicate with those around them and the stages in which they learn. The impact of poor understanding within s&l can have on the child's development and that early intervention really is key.

In your own words, please provide feedback about the training provided by ChatterBug

• A really informative training session that has given me lots to think about. Thank you Annabel!

• I found the training very interesting and informative. I learnt a lot of new techniques to help children.

• Charlotte did very well to deliver the training remotely, she explained everything really well and welcomed questions.

• Excellent service. I really appreciated the useful and engaging delivery.

• Very informative and lots of opportunities to ask questions. Thank you!

• Really interesting. Asma was really easy to listen to and kept me engaged.

• The training was very informative and has helped me see some new ways to work with the children in my care.

How to Support Children with Developmental Language Disorder

Course Overview

This course provides a basic overview of Developmental Language Disorder including definition, characteristics and support strategies

Our in-house training course, How to Support Children with Development Language Disorder (DLD), aims to explore the hidden disability of DLD, which affects approximately two children in every classroom. There is no known single cause of DLD, but it has a significant, life-long effect on children causing them to struggle to understand and use spoken language. The comprehensive course provides an in-depth overview of what DLD is, how to identify children with DLD characteristics, recognise the impact on DLD on education and learn a variety of proven universal strategies for supporting pupils with DLD within the classroom and readily adapt your communication and teaching strategies to these pupils.

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£45.00

Book this course online:
www.chatter-bug.com

Why is it important to take this course?

• Difficulties with language can leave children far behind their peers at school resulting in education being much more challenging from the beginning, playing catch up which can sometimes continue throughout their entire education.
• However, research has shown us that when relevant staff members at school are trained in specific interventions to support children with DLD, it benefits the child significantly and lessen the educational gap between its peers.
• If staff do not have the appropriate level of skills to work with children with DLD then this results in children with DLD not receiving the input they require.
• This can contribute to other difficulties and setbacks. For example, they may not be able to progress academically due to weak sentence structures or gaps in their vocabulary may limit their voluntary participation in class. They may also struggle to produce narratives (written and oral) which will impact on the child's ability in successfully participating and contributing to conversation as they will struggle to talk about events and retell stories to ensure children are given the best possible chance of catching up with their peers. Without an effectiveintervention, children often fall behind, struggling with education and even limiting their future employment opportunities.
• This is why it is so important for education and childcare professionals to have specific training to help them identify children with DLD and implement intervention in a timely manner. The course will equip attendees with the skills to support children with DLD in and out of the classroom

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

What are the benefits of attending this course?

• Gain more confidence to work with and support children with difficulties with word learning and word recall.
• Gain skills to support children with vocabulary difficulties.
• Engage and motivate children more readily in the classroom
• Certificate of completion
• Allow you to up skill colleagues in your setting
• Be able to adapt the vocabulary approach to a whole class activity, small group work, or one-to-one intervention
• Ensure all children have an equal opportunity to thrive and reach personal milestones
• Support children who are not achieving their expected levels of progress in their language development

What will you learn on the course?

• What is DLD
• What are the impacts of DLD i.e on speech, language and communication and wider impact to
• Key characteristics which suggests a child may have DLD - when to refer (it not already known to SALT)
• How to support children with DLD in nursery/school via 3 modes of input 1) universal, 2) targeted and 3) specialist
• The various types of intervention which may be beneficial for children with DLD as well as tips on how to implement this at school
• How to support a child with DLD in your class

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Course Overview

This training course explores the principles behind communication friendly enviroments and how these can enhance whole class learning. Our in-house training workshop, Introduction to a Communication Friendly Environment, aims to explore the principles behind creating an environment within your school that is suitable for all pupils, but particularly children who suffer from speech, language and communication needs (SLCN). A communication friendly environment supports the development of all children's communication skills and can also be seen as removing barriers to communication,

whilst supporting their learning, social and emotional development. Participating in this course will not only help you enhance your classroom learning but help you understand how you play a vital role in creating a communication friendly environment for children with SLCN.

Why is it important to take this course?

• Creating a communication friendly environment is vital for all education settings but especially if you have children in your setting with Speech, Language and Communication Needs or other needs.
• A good communication environment ensures that ALL children in the class have access to various modes of communication to allow them to acquire the speech and language skills and/or use these methods to communicate with their peers and staff.
• If staff are not aware of how to create a communication friendly environment for all children in their setting, this can hinder a child's development, disable them from accessing the curriculum, make developing friendships and interacting with others much more difficult.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£45.00

Book this course online:
www.chatter-bug.com

What are the benefits of attending this course?

• Gain more confidence to work with and support children with DLD
• Gain skills in identifying individuals with DLD and provide more specialist support to children with DLD to help them to progress
• Readily adapt your communication to suit the needs of all children with speech, language and communication needs
• Ensure all children have an equal opportunity to thrive and reach personal milestones

---

What will you learn on the course?

• What is/what makes a communication friendly environment and why is it so important?
• How to create a communication friendly environment in your setting
• How you can share the knowledge learnt today with your colleagues - how can you create a friendly environment in all classrooms from Foundation Stage to Key Stage 1/2/3.
• How to arrange for a ChatterBug communication Audit led by a SALT.

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Colourful Semantics

Course Overview

This workshop aims to increase awareness of strategies that develop the comprehension and aid expression of children with Speech and Language Communication Needs. This workshop aims to increase awareness of strategies that develop the comprehension and aid expression of children with Speech and Language Communication Needs. You will explore the strategies and how they will support children. Colourful Semantics is a language intervention developed by a speech and language therapist. It is a method of teaching children to understand and construct their own sentences using specifically coded colours. This visually engaging intervention can be used with a range of children both in mainstream and specialist education settings. Language difficulties can leave children far behind their peers when they start school, making education much more challenging from the beginning and widening the gap between them and their peers without the necessary support and intervention in place. By the age of seven, a typically developing child should be able to tell a story with key elements in place including grammatically accurate sentences (The Communication Trust Universally Speaking, 2015). However, we know that not all children when leaving KS1 are able to do this, therefore causing a significant impact on the child's educational success. This course will discuss how all children can benefit from Colourful Semantics and how you can support children with various SLCNs in and out of the classroom. whilst supporting their learning, social and emotional development. Participating in this course will not only help you enhance your classroom learning but help you understand how you play a vital role in creating a communication friendly environment for children with SLCN.

Why is it important to take this course?

• Colourful Semantics helps children in many ways. Research has shown Colourful Semantics:
• Encourages a wider vocabulary, which improves a child's comprehension and expressive language skills.
• Helps children develop their use of nouns, verbs, and adjectives.
• Makes children's sentences longer, so they can better express their thoughts and ideas.
• Improves a child's narrative, or story-telling, skills. This will help build a child's critical thinking skills and understanding of things they've read. Narrative skills are also important for a child to be able to tell you about their day and the things that have happened to them.
• Helps children answer questions.

All of these skills are critical to a child's academic success in school. This is why it is so important for education and childcare professionals to have specific training and gain the specialist skills needed to use the Colourful Semantics approach. This will help them support children with Speech and Language Communication Needs achieve their full potential.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

What are the benefits of attending this course?

• Be able to identify children who would benefit from the Colourful Semantics intervention approach
• Gain more confidence to work with and support all children in school using the Colourful Semantics approach
• Develop your knowledge and understanding of how to support a child's progress in developing various sentence structures
• Develop your skills in being creative and innovative in terms of lesson planning and classroom arrangements/displays to incorporate Colourful Semantics
• Be able to adapt the Colourful Semantics approach to a whole class activity, small group work, or one-to-one intervention
• Engage and motivate children more readily in the classroom through the Colourful Semantics approach
• Allow you to upskill colleagues in your setting
• Certificate of completion

What will you learn on the course?

• Gain an understanding of what Colourful Semantics is
• Be able to identify the colours used in Colourful Semantics and what each colour stands for
• Understand the practical implementation considerations for Colourful Semantics
• Learn how this approach can be embedded across the curriculum
• Learn how to make Colourful Semantics interactive and fun for children
• Learn how Colourful Semantics can be transferred to written sentences and written language comprehension
• Gain an understanding of who can benefit from Colourful Semantics

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Course Overview

This workshop aims to increase understanding of how speech, language and communication skills develop and how to identify and support children with SLCN.Our in-house training workshop, Identifying and Supporting Children with SLCN, aims to provide an overview of how Speech, Language and Communication Needs (SLCN) can develop and present in children, the impacts on children's learning in the school environment and what you can do to support students with SLCN in your setting. Speech, language and communication needs (SLCN) are the most common primary area of need for pupils with SEND at 23%.In some areas of deprivation, at least 50% of children and young people have SLCN and with 81% of children with emotional and behavioural disorders have unidentified language difficulties. Our training course will be led by ChatterBug Founding Director and Consultant Speech and Language Therapist Asma Khanum, this workshop forms a great foundation for understanding SLCN and supporting staff to create an inclusive learning environment. Asma has worked in the education sector for over 20 years and has a wealth of experience as a Paediatric Speech and Language Therapist, including working with the NHS, schools and private Speech and Language Therapy.

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£45.00

Book this course online:
www.chatter-bug.com

Why is it important to take this course?

• Speech, language and communication are the most common primary need for children with SEND. Only 3% of the school population is ever identified as having SLCN despite a national prevalence figure of 7%, indicating that children are being missed.
• Due to the nature of the changes of the SLCN difficulties over time, SLCN can often be difficult to identify even with committed staff. This can often lead to children being misdiagnosed or under identified..
• Children with SLCN often have academic, emotional and behavioural difficulties that pose a challenge to the professionals working with them.
• Early identification of SLCN is crucial in order to support children's SLCN effectively so that it has a positive impact on their academic abilities. Early identification can only be achieved if staff are aware of what SLCN difficulties present like. This is why it is so important that educational and childcare professionals seek specialist training such as this in order to build on their knowledge. Having this knowledge will enable them to identify and make appropriate referrals in order to gain specialist support and advice for children.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

What are the benefits of attending this course?

• This course will provide an overview of all the areas of SLCN and top tips on supporting children with difficulties.
• We will provide a wide range of activities for you to try both one to one and in small groups.
• Learn how to identify students with SLCN, including bilingual children, and individuals who learnt English as an additional language.
• Certificate of completion

What will you learn on the course?

• Increase understanding of how speech, language and• • communication skills develop.
• What communication is.
• Factors which affect communication development
• The different areas of communication development and what difficulties in these areas look like.
• Various activities and top tips to support difficulties in each area of communication
• Classroom strategies to create a communication friendly environment

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Course Overview

Train to deliver Early Talk Boost; evidence-based, targeted intervention aimed at 3-4 year old children with delayed language development. Early Talk Boost has been designed by ICAN and the training is an ICAN accredited course, delivered by one of our very own expert Speech and Language therapists. Early Talk Boost is a targeted intervention aimed at 3-4-year-old children with delayed language development, boosting their language skills to help narrow the gap between them and their peers. Evidence has shown that after the Early Talk Boost intervention, children make statistically significant progress in their early language. On average they make 6 months

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£95.00

Book this course online:
www.chatter-bug.com

progress after a nine-week intervention helping them to catch up with other children their age. This is twice the amount of progress of children not having the intervention. This workshop will provide you with the skills and knowledge to understand the rationale behind Early Talk Boost, an overview of SLCN and which areas of SLCN can be supported by Early Talk Boost, identify appropriate children, measure their progress and deliver the intervention successfully.

Why is it important to take this course?

Evidence has shown that after the Early Talk Boost intervention, children make statistically significant progress in their early language. On average they make 6 months progress after a nine-week intervention helping them to catch up with other children their age. This is twice the amount of progress of children not having the intervention.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

What are the benefits of attending this course?

• This is an ICAN accredited course
• Build on your existing knowledge of the children in your setting
• Support children who are not achieving their expected levels of progress in their language development
• Identify, monitor and track children's progress before and following the intervention with the online tracker
• Help to build relationships with parents, by reinforcing the language skills the child learned during the group sessions
• Can be used to demonstrate to OFSTED how you are focusing on developing staff skills
• Proven to improve children's language and communication through our evidence base
• Ensure all children have an equal opportunity to thrive and reach personal milestones
• No further training needed to run the group in school and you can deliver the intervention multiple times to a new group of children

What will you learn on the course?

• Build on your existing knowledge of the children in your setting
• No further training needed to run the group in school and you can deliver the intervention multiple times to a new group of children
• How to identify children for the group
• How to involve parents in the group and to support them to aid in their
• child's language development at home
• How to engage children using books and how to 'share' these with the child rather than simply reading the story to them

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

ChatterBug Vocabulary Approach

Course Overview

This hands-on training provides an overview of the theory of vocabulary learning and how to implement this approach. The ChatterBug vocabulary approach is based on a strong theoretical model and uses the 'assess, plan, do, review' approach to teaching strategies to help children become effective word learners. The framework can be used as part of a whole class approach forall children or taught in small groups. The framework can also be used for pre-teaching vocabulary. This hands on training provides an overview of the theory of vocabulary learning and how to implement this approach.

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£45.00

Book this course online:
www.chatter-bug.com

Why is it important to take this course?

• A strong vocabulary forms the foundation of good communication skills. Difficulties with acquiring and using vocabulary can have a negative impact on all aspects of learning. Children with a good vocabulary tend to have overall better outcomes in life.
• Our ability to progress socially and academically is largely affected by our language skills and word knowledge. Children need to develop rich and large vocabularies in order to achieve within all aspects of education.
• A large vocabulary is predictive of listening, reading and writing success. Children need to have a good vocabulary to understand what they are reading.
This is why it is so important that educational and childcare professionals seek specialist training such as this in order to build on their knowledge. Having this knowledge will enable them to support children's oral language and develop their vocabulary which will help develop their overall competence in literacy.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

What are the benefits of attending this course?

• Gain more confidence to work with and support children with difficulties with word learning and word recall.
• Gain skills to support children with vocabulary difficulties.
• Engage and motivate children more readily in the classroom
• Certificate of completion
• Allow you to upskill colleagues in your setting
• Be able to adapt the Vocabulary approach to a whole class activity, small group work, or one-to-one intervention
• Ensure all children have an equal opportunity to thrive and reach personal milestones
• Support children who are not achieving their expected levels of progress in their language development

What will you learn on the course?

• Learn and understand the current evidence and research on vocabulary development
• Exploration of current and new practices to support vocabulary development
• Learn how to deliver the Chatterbug Vocabulary programme and set up effective groups
• The theory of vocabulary and how we learn vocabulary
• What sorts of vocabulary words should be targeted when using this approach
• How to implement the 'assess, plan, do, review' approach to teaching strategies to help children become effective word learners
• About the strategies and methods that can be used as whole class approaches or small groups of children
• The importance of using knowledge of semantic, phonological, perceptual and kinesthetic aspects of a word to support word learning

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Using Visuals to Support children with Communication needs

Course Overview

This training will introduce you to a range of visual supports and approaches. You will learn about how and why visuals can be used to support children with SLCN to communicate, understand what they are being asked and develop independence. This workshop will introduce you to a range of visual supports and when/how they may be beneficial to the children you work with. It will provide you practical strategies and ideas that you can implement in your setting to support children with a wide range of speech, language and communication needs (SLCN).

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£45.00

Book this course online:
www.chatter-bug.com

The most common type of SEN in schools is SLCN which 24% of children with SEN fall under this category (DfE, 2020). This training will introduce you to a range of visual supports and approaches. You will learn about how and why visuals can be used to support children with SLCN to communicate, understand what they are being asked and develop independence.

Why is it important to take this course?

Visuals can be used to support children and young people to communicate, understand what is being said and their day as well as to develop independence.

This course will support you to understand why visuals are so effective in supporting children (in particular those with communication needs).

Simple, key considerations such as the type of picture being used can increase the effectiveness of visual supports. This training will provide you with some quick and useful tips that you can use straight away.

If unable to communicate effectively children and young people can become frustrated and/or withdrawn. Understanding how you can support them to communicate and develop their skills in using symbols/pictures will reduce this impact and allow them to be a more active participant in social and educational experiences.

Visuals support children to understand what is being said and what they are expected to do. Providing this clear, structured support can reduce anxiety and confusion in children and young people.

As adults we are great at supporting our children and young people to complete tasks they may find more difficult. However, sometimes we can hinder their ability to be independent as they can become too reliant on us being there. Visuals can be used to support children and young people to learn and complete tasks with less support from adults and to become more independent.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

What are the benefits of attending this course?

• Learn more about different type of visual supports and when and why they may be used
• Get quick top tips to support you when imprinting visual supports
• Be able to explain to colleagues why visuals are important
• Be able to support children and young people to become more independent

What will you learn on the course?

• To look at a range of visual aids and approaches that support children to communicate, understand what they are being asked and develop independence
• Learn about different types of visual supports and approach and when they might be used
• Real life experiences of SLT relating to how visuals can support communication and independence
• Be more confident in implementing and supporting children with communication difficulties to use visuals

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Supporting Emotional Regulation Training

Course Overview

This workshop looks at Supporting Emotional Regulation and how the Zones of Regulation programme can be implemented to teach self-regulation. Understand what 'Zones of Regulation' is Understand what emotional regulation is To be aware of our role and boundaries with regards to emotional regulation

Why is it important to take this course?

Emotional regulation is a person's ability to identify and manage their own emotions. Some children with speech, language and communication needs(SLCN) may find it more difficult to manage their emotions. This course provides an overview of emotional regulation and how to support the skills. A child or young person who presents with difficulties relating to their emotional regulation skills may present with unexpected or disruptive behaviours or respond to situations with unexpected responses. Therefore, it is important for staff to develop an understand of emotional regulation and appropriate approaches.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£45.00

Book this course online:
www.chatter-bug.com

What are the benefits of attending this course?

• To gain a more in-depth understanding of emotional regulation and it's development
• To gain an understanding of approaches and programes relating to emotional regulation, including 'The Zones of Regulation' and "language for Thinking and Behaviors'
• To gain an understanding of behavioural, language and metacognitive strategies to support emotional regulation
• To understand how language and emotional regulation are linked
• To become more confident in supporting children and young people who demonstrate difficulties with their emotions regulation skills

What will you learn on the course?

• What Emotional regulation is Who may demonstrate difficulties with their emotional regulation skills
• What approaches/programmes can support emotional regulation skills
• Key points for parents and staff working with children with emotional regulation difficulties
• Where to access further support

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Selective Mutism Overview

Course Overview

The course is effective in supporting the child and their family through Selective Mutism friendly practice. In this course we provide an overview of Selective Mutism and explore the SLT's remit in the management of Selective Mutism. The course is also effective in supporting the child and their family through Selective Mutism friendly practice i.e. strategies to reduce anxiety and facilitate talking.

Why is it important to take this course?

Selective Mutism (SM) is an anxiety disorder, which means that a child essentially has a fear of talking in certain situations and with certain people. The nature of the condition means that if it is not appropriately understood and managed by others, the child or young person's situational talking profile may extend to further situations and people, or even extend to other forms of communication. If a child or young person's SM becomes 'entrenched' in this way, it may be more challenging to overcome. Therefore it is essential for all people in the child or young person's environment to have an appropriate understanding of what SM is and how to support a child and young person with SM, by decreasing anxiety-provoking situations and supporting them to feel included and comfortable. This training may be beneficial to anyone who knows, works with or supports a child or young person with SM.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£45.00

Book this course online:
www.chatter-bug.com

What are the benefits of attending this course?

• To develop your understanding of what SM is, what it looks like and how to support a child or young person with SM who you work with or know
• To understand SM as an anxiety and communication disorder and what that means for the child and young person
• To develop your skills and strategies for supporting a child or young person with SM by adapting your communication to minimise anxiety-provoking situations and allowing the an inclusive and comfortable environment
• To develop your understanding of negative and positive reinforcements in SM
• To develop your understanding of SM in an older child or young person
• To know where to seek further support and advice
• To have an opportunity to talk to a Speech and Language Therapist who has experience working with children and young people with SM

What will you learn on the course?

• An overview of SM and what it is (definitions and information, high vs. low profile SM, common comorbidities, diagnostic procedure)
• What might SM look like in a child or young person (signs and symptoms, what to look out for, differential diagnosis)
• Understanding anxiety and SM
• Communication and SM
• Universal (environmental support) at school and at home
• Managing other people's view
• SM in the older child, teenager or young person ('entrenched' SM)
• Where to access further support (websites, online resources, professionals)

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Course Overview

Train to deliver KS1 Talk Boost; anevidence-based, targeted interventionaimed at children aged 4-7 children with delayed language development. KS1 Talk Boost has been designed by ICAN and the training is an ICAN accredited course, delivered by one of our very own expert Speech and Language therapists. KS1 Talk Boost is a targeted intervention to boost children's language skills to help narrow the gap between them and their peers. This workshop will provide you with the skills and knowledge to understand the rationale behind KS1 Talk Boost, an overview of SLCN and which areas f SLCN can be supported by KS1 Talk Boost, identify appropriate children, measure their progress and

deliver the intervention successfully. KS1 Talk boost is run as 3 30-40 minute groups per week for a 10week period designed to be run by teaching assistants and other paraprofessionals.

Why is it important to take this course?

It is important to be a part of this course as it supports you to identify and support children in your setting that are being impacted by their delayed language development and support them via early intervention. If they are not supported that this early age then the gap between then and their peers will only grow greater and result in them falling further behind. These children often find it difficult to access classroom learning due to this barrier. The link between language and literacy is also very high so these children often find completing learning tasks specifically written tasks very difficult to complete without significant adult support.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£95.00

Book this course online:
www.chatter-bug.com

What are the benefits of attending this course?

• This is an ICAN accredited course
• Support children who are not achieving their expected levels of progress in their language development
• Identify, monitor and track children's progress before and following the intervention with the online tracker
• Help to build relationships with parents, by reinforcing the language skills the child learned during the group sessions
• Can be used to demonstrate to OFSTED how you are focusing on developing staff skills
• Can be used to demonstrate how Pupil Premium, SEN and other funding is being used to support individual children's development
• Proven to improve children's language and communication through our evidence base
• Ensure all children have an equal opportunity to thrive and reach personal milestones

What will you learn on the course?

• Build on your existing knowledge of the children in your setting
• No further training needed to run the group in school and you can deliver the intervention multiple times to a new group of children
• How to identify children for the group
• How to involve parents in the group and to support them to aid in their child's language development at home
• aStrategies for transferring the learning back into the classroom with identified 'key activities' within the session. This enables a collaborative practice with class teacher and the teaching assistant delivering the group.

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Overview of Stammering and ICAN

Course Overview

This course is effective in supporting young children and their families who stammer. This course will provide an overview of stammering by identifying what stammering is, what we know about stammering, the different types of stammering and the characteristics of stammering. We will look at the Multifactorial Model(2008) and The Palin Model of Stammering (2019) and how psychological and environmental factors have an impact on stammering and the changes made from updated research. We will also look at some strategies on how best to support children in the setting and identify what helps and what doesn't help a young person who stammers.

Length of course:
1.5 hrs

Course locations:
Google Meet

Price (Per Person)
£45.00

Book this course online:
www.chatter-bug.com

Why is it important to take this course?

Stammering is a speech disorder characterised by involuntary repetitions or prolongations of sounds, syllables or words, or by involuntary hesitation or pauses that disrupt the rhythmic flow of speech-World Health Organisation, 2001.
If you have a child or young person in your setting who stammers and you do not have much knowledge about stammering or are unsure of how best to support the child or young person this overview of stammering course will provide you with and understanding of stammering and how best to support the child.
If an individual does not have the knowledge on how best to support a young person who stammers, it may provide negative experiences and impact on the young person's self-esteem and communication and interaction skills. If not fully supported a young person who stammers may be reluctant to speak.
If you attend this course, you will understand stammering and you will learn knowledge on how best to support a young person who stammers through indirect and direct strategies and reducing demands and capacities. It is important to acknowledge that stammering is not to be perceived as something that is 'bad' and that it is okay to stammer. A stammer does not define who the child is a person and they are good communicators too.

Who is this training course for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants and SENCO's. The course is also suitable for speech and language therapists, undergraduate and postgraduate students who are undertaking a degree in the field wanting to learn about how they can support pupils in the classroom or their setting.

What are the benefits of attending this course?

• To develop your understanding of stammering and to know that it is okay to stammer
• You will be able to identify and recognize the different characteristics of stammering
• To develop knowledge on how best to support a young person who stammers
• To understand that stammering is a neurological condition and it is universal
• To understand that there is no cure for stammering and a person's stammer can change from hour to day or sentence
• You get the opportunity to speak with a Speech and Language Therapist who has experience of working with children who stammer.

What will you learn on the course?

• An overview of stammering and what it is.
• The different types of stammering (development al stammering and acquired stammering)
• Characteristics of stammering (e.g. part word repetition whole word repetition, prolongations, blocking, facial tensions, body movements etc)
• How you can help a young person who stammers - whathelps/what doesn't help
• Overview of therapy in clinic sessions
• Where to access further support (websites etc)
• Opportunities for further questions

We can deliver this training programme to your staff

If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting of a time and date that work for you. If you would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com