

OUR SOLUTIONS

Speech & Language Therapy Training Courses

 chatterbug



0113 240 8510



office@chatter-bug.com



www.chatter-bug.com



Introduction

Welcome to our 2021/22 training brochure, our training courses are written and delivered by our expert Speech and Language Therapists (SLTs) who have a collective, 50+ years of experience working with children with a range of Speech, Language, and Communication needs (SLCN).

Over the last year, the COVID Pandemic has had a significant impact on the number of children starting school with underdeveloped language skills, demands on schools/settings have increased and access to specialist services is limited. At Chatterbug we are challenging ourselves to create new and innovative solutions to help you access more support and quickly.

Our programmes are designed to help raise awareness, teach valuable skills, and share current knowledge to support children within your establishment. We will share interactive content and resources that you can integrate into your practice. Our courses will leave you feeling confident to support children with SLCN to reach their academic potential.

Most importantly we want to hear from you! We will be adding new workshops throughout the year, however, if there are courses you would like to see or an area you would like more support with please contact us.

Our training and therapy programmes are designed to effectively target the following areas:



Focus on establishing supportive communication environments at home and in school, thus providing consistency.



Create bespoke therapy sessions for individuals or groups, either as a single occurrence or ongoing input. We can also train parents



We actively promote quality-first teaching, and can conduct a full or part audit of your staff and school environment to help tailor our programmes to your needs.

We can deliver bespoke training programme to your staff

We deliver our training courses face to face in your setting and are commissioned directly by schools, nurseries, and academies. We work alongside trusts and clusters of schools to deliver the training programmes that you require. If our standard courses do not fully meet your requirements, we are happy to develop bespoke courses to meet the needs of your workforce and setting at a time and date that work for you.

If you would like a bespoke training programme or would like to discuss how bespoke training could work for your setting please contact our office on 0113 240 8510 or email us at office@chatter-bug.com

Who should attend

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCOs. Some of our courses are also suitable for speech and language therapists and student SLTs who are wanting to learn more about specific therapy approaches.

How to Apply

Visit: <https://chatter-bug.com/speech-and-language-training-courses/> where you have the option to pay using debit/credit card via Stripe or if an invoice or purchase order is required (For Education-Based Organisations and Schools) there is an option for this too. Alternatively, you could contact us by using the information below and a member of staff will help you process the payment.

Contact

To find out more about the services we provide and how we can help up-skill your staff please contact us:

Address

🏠 Unit 7 Killingbeck Court, Killingbeck Office Village,
Leeds LS14 6FD

📞 Phone:
0113 240 8510

✉ Email
office@chatter-bug.com

Social Media:

<https://chatter-bug.com/>
<https://www.facebook.com/ChatterBugSLT/>
<https://twitter.com/chatterbugSLT>
https://www.instagram.com/chatterbug_slit

The value of training on SLCN

On average, every primary school class will have 2 or 3 pupils with SLCN. In some areas of the country, as many as 1 in 3 primary-aged children will have a language difficulty. According to a study by the Communication Trust, approximately half (53%) of the children and young people's workforce had little or no learning in their initial training around typical Speech, Language and Communication development.

The impact of SLCN on educational attainment is strongest in the areas of literacy and numeracy. Almost all children with language or communication difficulties need support with some aspect of learning to read or write. Without the right help, between 50% and 90% of children with persistent SLCN go on to have reading difficulties.

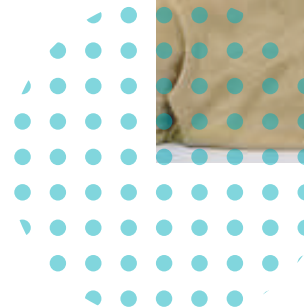
SLCN is viewed as a major health concern for the 21st century because untreated, it adversely affects the economic well-being of a communication age society. COVID has also impacted on this with 76 % of children starting school in September 2020 needing more support with communication than in previous years.

Early identification and intervention is critical for children with SLCN. Without the right support early on in their lives, the gap between children with SLCN and their peers widens significantly.



Did you know?

-  Over one million children in the UK have a long term and persistent speech, language and communication need (SLCN)
-  81% of children with emotional and behavioural disorders have unidentified language difficulties
-  Only 15% of children with language difficulties achieved expected levels in reading, writing and Maths at the end of primary school compared with 61% of their classmates
-  Approximately 50% of children from socially disadvantaged backgrounds had speech and language skills below that expected for their age.
-  Only 20.3% of pupils with SLCN gained grade 4/C or above in English and Maths at GCSE, compared with 63.9% of all pupils
-  Children with vocabulary difficulties at age 5 are 3 times more likely to have mental health problems in adulthood and twice as likely to be unemployed when they reach adulthood



Delivering tailored Speech and Language provision that makes a difference to your pupils

Our Training Feedback Facts and Statistics

98.2%

98.2% of participants gave us an average rating of 8/10 on our training courses

100%

100% of participants said the information on our training courses provided were easy to understand, useful and interesting.

100%

100% of participants felt more confident in the ability to support their pupils' communication after attending our training courses.

What did you find useful in the training?

This is a great intervention that I have never used but will be very useful in school for a variety of children with different needs. Learning more ways about how children communicate with those around them and the stages in which they learn. The impact of poor understanding within s&l can have on the child's development and that early intervention really is key.

Feedback

"A really informative training session that has given me lots to think about. Thank you Annabel!"

"I found the training very interesting and informative. I learnt a lot of new techniques to help children."

"Charlotte did very well to deliver the training remotely, she explained everything really well and welcomed questions."

"Excellent service. I really appreciated the useful and engaging delivery."

"Very informative and lots of opportunities to ask questions. Thank you!"

"Really interesting. Asma was really easy to listen to and kept me engaged."

"The training was very informative and has helped me see some new ways to work with the children in my care."



Course Overview

Are you ready to take the first step and start learning Makaton? Or are you a seasoned Makaton user and looking to up-skill yourself further?

Whatever stage you are at, we have a Makaton course to suit you. All of our courses are official Makaton courses and you will receive a certificate upon completion

We can deliver the following courses

- Makaton Taster
- Makaton Level 1
- Makaton Level 2
- Makaton Level 3
- Makaton Level 4



Length of course:

Various

**Course locations:**

Google Meet

**Price (Per Person)**

£84.99

**Book this course online:**

www.chatter-bug.com

Why you should...

For some people with Speech, Language, and Communication difficulties verbal communication is a real barrier to expressing themselves. This can lead to a feeling of frustration and difficulties with engaging with others. Makaton is a formal signing system that allows people to communicate and has transformed the lives of many children and young people with communication difficulties.

Makaton is the UK's leading signing system for adults and children with learning or communication difficulties with over 100,000 people using it to support or as their main form of communication. An easy to grasp system it can be used by everyone who shares their lives, including professionals, parents and other family members.





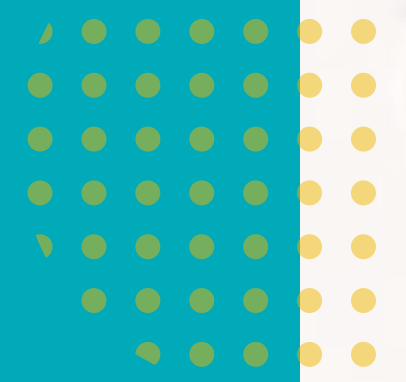
Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

This will depend on your prior experience and the level you attend. Each level will build on the knowledge gained in previous levels and cover a different range of vocabulary.

You will receive a Participant's Manual for each level you attend which includes the Makaton symbols and signs. You will also receive a certificate of attendance.



Bespoke Training

If one of our standard courses does not fully meet your requirements, we are happy to deliver bespoke training to meet your needs. If you would like to discuss how bespoke training could work for your setting, please contact our office on **0113 240 8510** or email us at **office@chatter-bug.com**





Colourful Semantics

Course Overview

This interactive workshop explores how you can use Colourful Semantics as a language intervention to support children with SLCN. Colourful Semantics was developed by a speech and language therapist as a method of teaching children to understand and construct their own sentences using a specific colour coding system. This visually engaging intervention can be used with a range of children both in mainstream and specialist education settings.

**Length of course:**

1.5 hours

**Course locations:**

Google Meet

**Price (Per Person)**

£84.99

**Book this course online:**

www.chatter-bug.com

Why you should...

Colourful Semantics helps children in many ways. Research has shown Colourful Semantics:

- Encourages a wider vocabulary, which improves a child's comprehension and expressive language skills.
- Helps children develop their use of nouns, verbs, and adjectives.
- Makes children's sentences longer, so they can better express their thoughts and ideas.
- Improves a child's narrative, or story-telling, skills. This will help build a child's critical thinking skills and understanding of things they've read. Narrative skills are also important for a child to be able to tell you about their day and the things that have happened to them.
- Helps children answer questions.

All of these skills are critical to a child's academic success in school. This is why it is so important for education and childcare professionals to have specific training and gain the specialist skills needed to use the Colourful Semantics approach. This will help them support children with Speech and Language Communication Needs to achieve their full potential.



Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs.

What you will learn

- Gain an understanding of what Colourful Semantics
- Be able to identify the colours used and what they represent
- Understand the practical implementation considerations for Colourful Semantics
- Learn how this approach can be embedded across the curriculum
- Learn how to make Colourful Semantics interactive and fun for children
- Learn how Colourful Semantics can be transferred to written sentences and written language comprehension
- Gain an understanding of who can benefit from Colourful Semantics
- Be able to identify children who would benefit from the Colourful Semantics intervention approach
- Develop your knowledge and understanding of how to support a child's progress in developing various sentence structures
- Develop your confidence with incorporating it into lesson plans and adapt the approach to a whole class activity, small group work, or one-to-one intervention

Bespoke Training

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Identifying and Supporting Children with SLCN

Course Overview

This workshop aims to increase understanding of how speech, language, and communication skills develop and how to identify and support children with Speech, Language and Communication Needs (SLCN). We will explore the impact of SLCN on education and what you can do to support children and young people to reach their full potential.

**Length of course:**

1.5 hours

**Course locations:**

Google Meet

**Price (Per Person)**

£84.99

**Book this course online:**

www.chatter-bug.com

Why you should...

SLCN is the most common primary area of need for pupils with SEND at 23%. In some areas of deprivation, this figure is at least 50% if not higher. Recent evidence also shows that 81% of children with emotional and behavioural disorders have unidentified language difficulties. Despite its prevalence, only 3% of the school population is ever identified as having SLCN indicating that children are being missed.

Due to the nature of the changes and presentation of the SLCN it can often be difficult to identify. This can lead to difficulties becoming entrenched and harder to change. There is a significant impact on education with substantial evidence showing that exam pass-rate is lower and less than 50% continuing education post 16. Early identification is crucial in order to support children effectively so that it has a positive impact on their academic abilities. This can only be achieved if staff are aware of how SLCN presents and what they can do to support pupils. Specialist training such as this will build your knowledge in these areas and allow you to identify and make appropriate referrals in order to gain specialist support and advice for children. It will also empower you with strategies on how you can provide support.



Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

- How communication skills develop
- Factors that affect communication development
- How to identify students with SLCN, including bilingual children, and children who have English as an additional language.
- A range of activities for you to try both one to one and in small groups.

Bespoke Training

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Introduction to a Communication Friendly Environment

Course Overview

This course explores the principles behind communication friendly environments and how these can enhance whole class learning. We will explore the principles behind creating a communication friendly environment within your school that is suitable for all pupils, but particularly children with speech, language and communication needs (SLCN).

We will share with you practical tips and strategies on how to adapt your physical and learning environment to facilitate and develop communication skills within the classroom. Participating in this course will not only help you enhance your classroom learning but also understand how you play a vital role in creating a communication friendly environment for children with SLCN.



Length of course:

Various



Course locations:

Google Meet



Price (Per Person)

£84.99



Book this course online:

www.chatter-bug.com

Why you should...

Creating a communication friendly environment is vital for all education settings but especially if you have children in your setting with SLCN. A good communication environment ensures that ALL children in the class have access to various modes of communication to allow them to acquire the speech and language skills and/or use these methods to communicate with their peers and staff. An environment that does not facilitate communication can hinder a child's development, disable them from accessing the curriculum, make developing friendships and interacting with others much more difficult. Communication friendly environments can also support children who have English as an additional language



Bespoke Training

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Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

- What makes a communication friendly environment and why is it so important?
- How to create a communication friendly environment in your setting
- How you can share the knowledge learnt with your colleagues
- How to arrange for a ChatterBug communication Audit led by a





Supporting Emotional Regulation Training

Course Overview

This workshop looks at Supporting Emotional Regulation and how the Zones of Regulation programme can be implemented to teach self-regulation.

- Understand what 'Zones of Regulation' is
- Understand what emotional regulation is
- To be aware of our role and boundaries with regards to emotional regulation



Length of course:

1.5 hours

**Course locations:**

Google Meet

**Price (Per Person)**

£84.99

**Book this course online:**

www.chatter-bug.com

Why you should...

Emotional regulation is a person's ability to identify and manage their own emotions. Some children with speech, language and communication needs (SLCN) may find it more difficult to manage their emotions. This course provides an overview of emotional regulation and how to support the skills. A child or young person who presents with difficulties relating to their emotional regulation skills may present with unexpected or disruptive behaviours or respond to situations with unexpected responses. Therefore, it is important for staff to develop an understanding of emotional regulation and appropriate approaches.



Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

- What Emotional regulation is
- Who may demonstrate difficulties with their emotional regulation skills
- What approaches/programmes can support emotional regulation skills
- Key points for parents and staff working with children with emotional regulation difficulties
- Where to access further support

Bespoke Training

If one of our standard courses does not fully meet your requirements, we are happy to deliver bespoke training to meet your needs. If you would like to discuss how bespoke training could work for your setting, please contact our office on **0113 240 8510** or email us at **office@chatter-bug.com**





Course Overview

Train to deliver ICANs Early Talk Boost; an evidence-based, targeted intervention aimed at 3-4 year old children with language difficulties. This is an ICAN Accredited course delivered by one of Speech and Language Therapists Evidence has shown that after the Early Talk Boost intervention, children make on average 6 months of progress.

**Length of course:**

6 hours

**Course locations:**

Google Meet

**Price (Per Person)**

£95.00

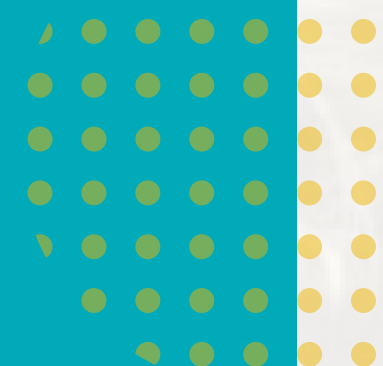
**Book this course online:**

www.chatter-bug.com

Why you should...

An increasing number of children are starting school with communication skills significantly behind this immediately places them at a disadvantage. We know that without the right intervention and support this gap continues to widen. Evidence has shown that after the Early Talk Boost intervention, children make statistically significant progress in their early language helping them to catch up with their peers.





Bespoke Training

If one of our standard courses does not fully meet your requirements, we are happy to deliver bespoke training to meet your needs. If you would like to discuss how bespoke training could work for your setting, please contact our office on **0113 240 8510** or email us at **office@chatter-bug.com**

Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

- The theory behind Early Talk Boost and how this can be implementing in your setting
- The layout and structure of the sessions
- Using the tracker to identify, monitor, and track children's progress
- How to identify children for the group and deliver the intervention
- Involving parents in the group and supporting them to aid in their child's
- language development at home

No further training will be needed to run the group and you can deliver the intervention multiple times to new groups of children.





ICAN KS1 Talk Boost

Course Overview

Train to deliver ICANs Talk Boost; an evidence-based, targeted intervention aimed at children aged 4-7 with language difficulties. This is an ICAN accredited course delivered by one of our Speech and Language Therapists. Evidence has shown that after Talk Boost intervention, children make on average 6 months of progress

KS1 Talk Boost is a targeted intervention to boost children's language skills to help narrow the gap between them and their peers. This workshop will provide you with the skills and knowledge to understand and implement it. This programme enables collaborative practice with the class teacher and the teaching assistant.

**Length of course:**

6 hours

**Course locations:**

Google Meet

**Price (Per Person)**

£95.00

**Book this course online:**

www.chatter-bug.com

Why you should...

An increasing number of children are starting school with communication skills significantly behind, this immediately places them at a disadvantage. We know that without the right intervention and support this gap continues to widen. Evidence has shown that after Talk Boost intervention, children make significant progress helping to close the gap.



Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

- The theory behind Talk Boost and how this can be implementing in your setting
- The layout and structure of the sessions
- Using the tracker to identify, monitor, and track children's progress
- How to identify children for the group and deliver the intervention
- Strategies for transferring the learning back into the classroom with identified 'key activities' within the session.

No further training will be needed to run the group and you can deliver the intervention multiple times to new groups of children. This course will need to be attended by a teacher and TA pair as although this involves small group working, there are a number of generalisation activities that need to be carried out in the classroom.

Bespoke Training

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Selective Mutism Overview

Course Overview

In this course we provide an overview of Selective Mutism. How this condition impacts children and young people and explore the SLT's remit in the management of it. We will share strategies and techniques that can be used within the education setting.

Why you should...

Selective Mutism (SM) is an anxiety disorder, which means that a child essentially have a fear of talking in certain situations and with certain people. The nature of the condition means that if it is not appropriately understood and managed by others, the child or young person's difficulties may extend to further situations and people, or even extend to other forms of communication.

If a child or young person's SM becomes 'entrenched' in this way, it may be more challenging to overcome. Therefore it is essential for all people in the child or young person's environment to have an understanding of what SM is and how to support a child and young person with SM.



Length of course:

1.5 hours

**Course locations:**

Google Meet

**Price (Per Person)**

£84.99

**Book this course online:**

www.chatter-bug.com



Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

- Understanding of SM and how it presents
- How to support a child or young person with SM
- Develop skills and strategies for supporting a child or young person with SM by adapting your communication to minimise anxiety-provoking situations
- Develop your understanding of negative and positive reinforcements in SM
- Where to seek further support and advice

Bespoke Training

If one of our standard courses does not fully meet your requirements, we are happy to deliver bespoke training to meet your needs. If you would like to discuss how bespoke training could work for your setting, please contact our office on **0113 240 8510** or email us at **office@chatter-bug.com**





Overview of Stammering

Course Overview

This workshop provides an overview of Stammering, what it is and how it impacts individuals. We will discuss the different features of Stammering and how they present. We will explore the Multifactorial Model (2008) and The Palin Model of Stammering (2019) and how psychological and environmental factors have an impact on Stammering. We will also explore strategies and how best to support children in the setting.

**Length of course:**

1.5 hours

**Course locations:**

Google Meet

**Price (Per Person)**

£84.99

**Book this course online:**

www.chatter-bug.com

Why you should...

Stammering is a speech disorder characterised by involuntary repetitions or prolongations of sounds, syllables or words, or by involuntary hesitation or pauses that disrupt the rhythmic flow of speech World Health Organisation, 2001. If you have a child or young person in your setting who stammers and you do not have knowledge about stammering or are unsure of how best to support the child or young person this overview of stammering course will provide you with an understanding of stammering and how best to support the child.

Without adequate support children can have negative experiences at school which can impact on the child/young person's self-esteem and communication and interaction skills. If not fully supported a young person who stammers may be reluctant to speak.



Bespoke Training

If one of our standard courses does not fully meet your requirements, we are happy to deliver bespoke training to meet your needs. If you would like to discuss how bespoke training could work for your setting, please contact our office on **0113 240 8510** or email us at **office@chatter-bug.com**

Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

- Understanding of stammering
- Different characteristics of Stammering
- How to support a child or young person who stammers
- Overview of therapy in clinic sessions
- Where to access further support (websites etc)





ChatterBug Vocabulary Approach

Course Overview

This interactive workshop provides an overview of the theory of vocabulary learning and how to implement this approach. The ChatterBug vocabulary approach is based on a strong theoretical model and uses the 'assess, plan, do, review' approach to teaching strategies to help children become effective word learners. The framework can be used as part of a whole class approach for all children or taught in small groups. The framework can also be used for pre-teaching vocabulary.

**Length of course:**

1.5 hours

**Course locations:**

Google Meet

**Price (Per Person)**

£84.99

**Book this course online:**

www.chatter-bug.com

Why you should...

A strong vocabulary forms the foundation of good communication skills. Difficulties with acquiring and using vocabulary can have a negative impact on all aspects of learning. Children with a good vocabulary tend to have overall better outcomes in life. Our ability to progress socially and academically is largely affected by our language skills and word knowledge. Children need to develop rich and large vocabularies in order to achieve within all aspects of education. A large vocabulary is also predictive of listening, reading, and writing success. Children need to have a good vocabulary to understand what they are reading. Having the knowledge to support children's vocabulary development will enable you to support children's oral language and support all aspects of their learning.



Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

- The theory of vocabulary and how we learn vocabulary
- Learn and understand the current evidence and research on vocabulary development
- Exploration of current and new practices to support vocabulary development
- Learn how to deliver the Chatterbug Vocabulary approach
- Selecting the right words to target
- Gain skills to support children with vocabulary difficulties.
- Engage and motivate children more readily in the classroom
- Learn how to adapt the Vocabulary approach to a whole class activity, small group work, or one-to-one intervention

Bespoke Training

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How to Support Children with Developmental Language Disorder

Course Overview

This workshop explores the hidden disability of DLD, which affects approximately two children in every classroom. We provide an overview of DLD including definition, characteristics, and support strategies

Why you should...

DLD is predicted to affect 7% of children and young people in the general population. This is more common than Autism. However, DLD is not as widely known about. There is no known single cause of DLD, but it has a significant, life-long effect on children causing them to struggle to understand and use spoken language. Children with DLD are hard to identify and will struggle to access education, however, their difficulties do not have to define them, as many can do well academically with the right support. Difficulties with language can leave children with DLD far behind their peers at school resulting in education being much more challenging from the beginning. However, research shows staff trained in identifying and supporting children with DLD can significantly lessen the educational gap.



Length of course:

1.5 hours



Course locations:

Google Meet



Price (Per Person)

£84.9



Book this course online:

www.chatter-bug.com



Who is this for?

Our training courses are perfect for education and childcare professionals, such as teachers, teaching assistants, and SENCO's. The course is also suitable for speech and language therapists and student SLTs

What you will learn

- What is DLD and how to identify children/young people with this hidden disability
- Impacts of DLD i.e. on speech, language and communication and wider impact
- How to support children with DLD using universal and targeted strategies
- The various types of intervention which may be beneficial and tips on how to implement these

Bespoke Training

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FIND US ON

